



Cothill House Policy Documents

ISSR 15a Admissions

NMS for Boarding: 120.1, 16.1

Date: June 2018
Next review: spring 2019

General

Deciding on the right school for a child is very important. It is essential that a personal visit is made to the school to meet the Headmaster before any decision is made.

The Entry Procedure

When a parent contacts the school, they are sent a prospectus and a copy of the school magazine. They are then invited to come and meet the Headmaster and given a tour of the school.

Each prospective candidate is assessed according to individual ability through a very simple entry procedure which consists of an interview, as well as an opportunity to do some reading, writing and maths. References from previous schools will be taken up where appropriate. The process is designed to identify pupils who are able to benefit from a balanced and well-rounded education and to make a positive contribution towards the life of the school. Boys are either assessed individually or at an Assessment Day at Cothill in January or February.

The Assessment Process

The aim of the process is to identify potential. We are looking for well-rounded pupils excited by the prospect of their new school in the broadest sense of the word. Interests that stretch beyond the confines of the academic curriculum will be stimulated and encouraged. The school has strong traditions in music, drama, art and sport. There are many extra-curricular activities all of which are important in developing a well-balanced, confident individual.

No specific preparation for the assessment is needed. All candidates start on an equal footing with identical opportunities to display their academic aptitude. Boys are invited either to attend the Assessment Morning in the first half of the spring term, or to come at any other time during the school year by appointment. The assessment process is overseen by the Headmaster, together with the Head of Learning Support. When a place is offered, this will be confirmed in writing by the Headmaster.

Registration and Deposit

Once a parent has chosen to send their child to Cothill House, a registration form must be completed and a non-refundable registration fee is charged. Upon confirmation of a place, a deposit is required which is refunded against the final term's invoice.

Equal Treatment

Cothill House welcomes applications from candidates with a range of backgrounds and is committed to equal treatment for all, regardless of a candidate's race, ethnicity, religion, sexual orientation or social background.

Special Needs and Disabilities

The school does not discriminate in any way regarding entry but welcomes pupils with special educational needs, providing that the Learning Support Department can offer them the support they require within the school's timetable. The school also welcomes pupils with physical disabilities provided that the site can accommodate them. We advise parents of children with special educational needs or physical disabilities to discuss their child's requirement with the Headmaster before enrolment to ensure that the School can offer adequate provision.

Parents should provide a copy of Educational Psychologists' reports or any other relevant specialist reports to support their application so that the school is aware of any special arrangements that might be necessary. The Headmaster will then discuss with the parents and their medical advisers the adjustments that can be reasonably made if their child is to become a pupil at the school.

Bursaries

The Cothill Educational Trust has no endowment for providing bursaries but, in cases of financial hardship, an application can be made to the Trustees and this is supported by a means test. Both parents are required to provide documentary proof of their income and assets. Further details can be obtained from the Bursar.